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Founded on Tradition – Focused on Excellence

Milan High School Annual Education Report (AER) Cover Letter

December 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Aaron Shinn for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2PQLdYD>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

With the state testing suite of College Board assessments, MHS students, continue to be above the state and national averages. MHS has nearly tripled our college readiness rate since the year 2010. After being named a Reward School by the Michigan Department of Education in 2013, Milan High School will again be focused on improving the scores of all students in all categories of the Michigan Merit Exam.

In addition, Milan High School will be narrowing efforts to enhance classroom instruction for all students with specific emphasis on increasing overall math and ELA proficiency with specific literacy initiatives such as Reading Apprenticeship training, Academic Literacy courses, and a full-time interventionist. Even further, the MHS professional staff will be focused on challenging and supporting all students in their academic growth with a focus on engaging all students in their learning. Stretching beyond the academic program, Milan High School will

also remain committed to the social and emotional development of our students as we prepare them for a wide-variety of post-secondary experiences. MHS continues its focus on college and career readiness for all students.

State law requires that we also report additional information.

1. Milan High School serves the educational needs of students in grades 9-12. A total of approximately 760 students were enrolled in 2018-2019, and MHS welcomed 30 new students through the Schools of Choice program. In 2017-2018, the student population was approximately 780, with 40 new students enrolled through Schools-of-Choice.
2. Milan Area Schools participates in the District Accreditation process through AdvancEd. The school district is currently in the third year of the five-year cycle for accreditation. In 2016-2017, Milan Area Schools earned District Accreditation status through the AdvancEd Quality Assurance Review process. The School Improvement Plan at Milan High School is reviewed and updated on an annual basis by the School Improvement Team. The focus of the Plan in 2018-19 was to increase student performance as related to SAT college readiness in the areas of math, English, science, and social studies, as well as infuse classroom instruction with focused literacy initiatives. Finally, instructional development for staff, with regards to engaging in students of all ability levels at the highest level was used throughout the year.
3. During the 2018-19 school year, Milan High School had 45 (6%) students participating in the Early College Alliance (ECA) on Eastern Michigan's campus. Milan High School had 44 (6%) participating in the Early College Alliance (ECA) on Eastern Michigan's campus during the 2017-2018 school year.

Additionally in 2018-2019, 46 students (6%) of the student population, were enrolled in vocational courses at Southwest Washtenaw Consortium (SWWC). During the 2017-2018 school year, 41 students (5%) were enrolled in SWWC.

In 2018-19, 35 students (5%) were enrolled in the Washtenaw Alliance for Virtual Education (WAVE) program. During the 2017-18 school year, 27 (4%) were enrolled in the WAVE program.

Finally, 10 students (2%) were enrolled in the Washtenaw International High School (WIHI) during the 2018-2019. During the 2017-2018 school year, 10 (2%) were enrolled in the WIHI program

Students at Milan High School are also offered access to multiple online service providers as an additional alternative means of accumulating high school credits as required by state law.

The ECA program, along with WAY and WIHI, offer students alternative, education-rich, options. The ECA allows for our students to earn up to 60 college credits at EMU during their tenure as students at MHS. Likewise, the WAY program offers students an option of an independent, project-based learning experience in a blended virtual setting. The

WIHI program is a Washtenaw consortium that offers county students the opportunity to participate in the International Baccalaureate (IB) curriculum.

4. There is a wide variety of opportunities for educational, emotional, and social growth offered at Milan High School. Our curriculum offerings, based upon the Michigan Merit Curriculum and the Common Core State Standards, include several challenging opportunities in the core academic areas. Teachers at Milan High School collaborate in content area teams to maintain continuous alignment of their instruction, assessment, and remediation to the approved curriculum for each course. Our students must complete four years of English, social studies, mathematics, and science and two years of foreign language credit, in addition to elective courses, for a total graduation requirement of 24 credits (Michigan Merit Curriculum requires 18 credits). All of our curricular requirements and plans can be found on our website at <https://www.milanareaschools.org/domain/161> . The high school has a wide range of elective offerings for our students. These offerings include, but are not limited to art, pottery, graphic arts, personal and family dynamics, drama, physical education, business and technology courses, and Spanish. Students also have opportunities for dual enrollment, on-line courses, and consortium courses for vocational training and the International Baccalaureate program. Since 2012-2013 twelfth grade students have participated in the Milan Center for Innovative Studies (MCIS), which is a project-based, capstone experience. In three-hour blocks, senior-year students complete multi-disciplinary projects in social studies, science, math, and English, including the option for a four-week internship experience or final capstone project of their choice. The MCIS program is focused on developing the necessary 21st century and social-emotional skills needed for success beyond high school.

5. Students at Milan High School participate in the ever-evolving Michigan Merit Examination (MME) as a requirement for graduation. During the 2018-2019 school year, MHS students demonstrated the following aggregate score levels on the state's College Board Suite of Assessments. Milan High School continues to be above the state and national average on all three tests.

2018-2019

	Aggregate Score	Aggregate Proficiency
SAT (1600)	1024	40%
PSAT 10 (1520)	943	32%
PSAT 8/9 (1440)	927	49%

2017-2018

	Aggregate Score	Aggregate Proficiency
SAT (1600)	1050	47%
PSAT 10 (1520)	940	39%
PSAT 8/9 (1440)	905	50%

6. During the 2018-2019 school year, 227 parents, or 31%, attended Parent-Teacher Conferences held during the first semester. In 2017-2018, 236 parents, or just over 30%, attended Parent-Teacher Conferences. Traditionally, the high school building serves as a community center for youth athletics, theater, alumni events and other special occasions.

7. Milan High School provides multiple opportunities for college equivalent and postsecondary credit options. :
 - a. POSTSECONDARY/DUAL ENROLLMENTS- In 2018-2019, 73 students participated in multiple dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University. In 2017-2018, 79 students participated in 61 dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University.
 - b. COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- Milan High School offers eleven advanced placement courses. These courses include- AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, AP Chemistry and AP English Literature, AP Research, and AP Seminar.
 - c. STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- In 2018-19, Milan High School had 105 students, representing approximately 16% of the student population, enrolled in a total of 271 AP course credits. In 2017-2018, Milan High School had 100 students, representing approximately 15% of the student population, enrolled in a total of 215 AP course credits.
 - d. STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- In 2018-19, 105 students took 190 tests with 59 (56%) tests earning a score that will lead to college credit. In 2017-18, 100 students took 165 tests with 99 (60%) tests earning a score that will lead to college credit.

Beyond the school day, students may choose to become involved in many extracurricular activities in the areas of athletic competition, performance-based activities, academic clubs, or special interest groups. Over 50% of our students are involved in athletics, and another 30% in clubs, music, and theater!

Milan High School is very proud of its accomplishments in the classroom and beyond. The culture at the high school is steeped in tradition and continually focused on achieving excellence in all facets of the educational experience.

Sincerely,
Aaron Shinn
Principal – Milan High School